



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING


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December 17, 2012

**MEMORANDUM**

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Presentation on the Proposed Revisions of the Professional Standards for Michigan Teachers

In support of the State Board of Education (SBE) goal to improve teacher quality, the Office of Professional Preparation Services (OPPS) will present the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards. These standards are being proposed as the new Professional Standards for Michigan Teachers for initial teacher preparation for new teacher candidates and for ongoing professional learning for practicing teachers. The SBE adopted versions of the InTASC standards as Michigan's standards to guide teacher preparation programs in 2008 and 1992.

The most recent InTASC standards were developed by the Council of Chief State School Officers. The standards outline common principles and foundations of teaching practices necessary to improve student achievement across all grade levels. Additionally, these standards emphasize teaching and learning practices consistent with career and college ready outcomes for all students.

After the presentation to the SBE, OPPS staff will publish the standards for public comment. Attachment A provides background and an overview of the standards. The standards themselves are accessible at:

[http://www.ccsso.org/Documents/2011/InTASC\\_Model\\_Core\\_Teaching\\_Standards\\_2011.pdf](http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf)

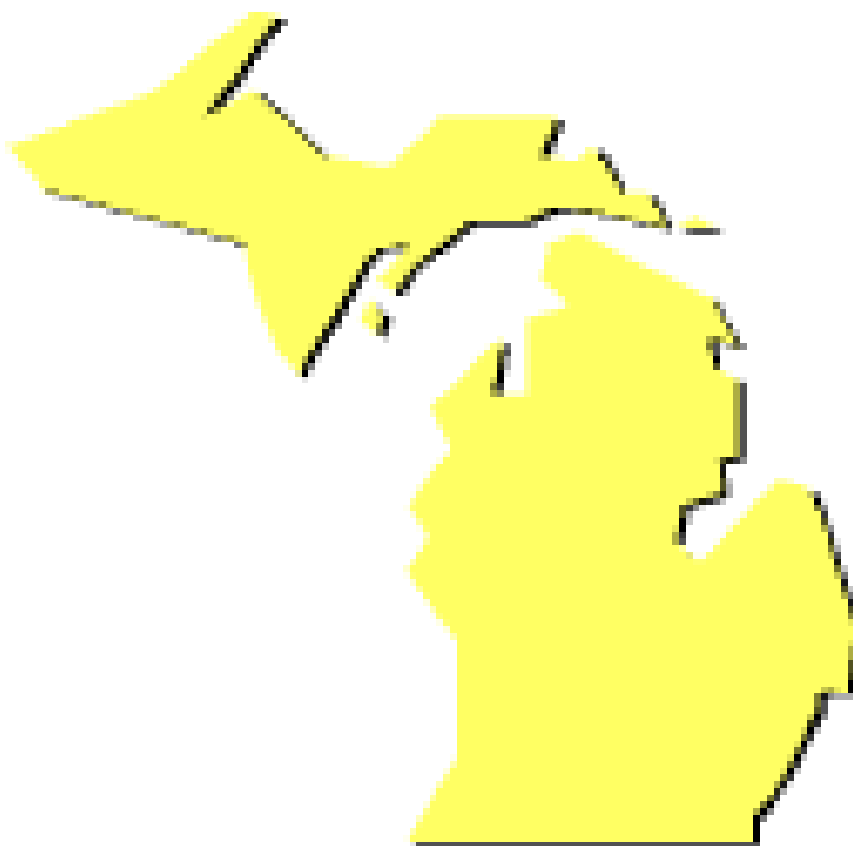
The standards will be submitted as the state's new Professional Standards for Michigan Teachers (PMST) to the SBE for approval at the February 12, 2013 meeting.

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## **Attachment A**



# **Proposed Revisions of the Professional Standards for Michigan Teachers**

## **Background**

In 2008, the State Board of Education adopted the Professional Standards for Michigan Teachers, which were aligned with the InTASC Model Standards for Beginning Teacher Licensing and Development.

In 2011, a committee convened by the Council of Chief State School Officers revised the InTASC Model Standards for Beginning Teachers. The committee drew upon educational literature and research, as well as their expertise as teachers, teacher educators, researchers, and state policy leaders. The 2011 revisions reflect current educational trends and needs of the profession and provide a coherent, seamless system of teacher preparation and continuous learning.

After the release of the 2011 InTASC standards, the Office of Professional Preparation (OPPS) convened a cross office work group to consider a recommendation to adopt the new InTASC standards or revise the PSMT to include new elements in the InTASC standards. Alignment documents were prepared, and input was requested from various stakeholders, including educators from K-12 districts and Educator Preparation Institutions. As a result of this work, the 2011 InTASC standards will be recommended as the revised Professional Standards for Michigan Teachers (PSMT). They will serve as the guiding set of standards for initial teacher preparation and for ongoing professional learning of practicing teachers.

## **Overview of InTASC Standards**

The InTASC standards are comprised of 10 standards, with 174 elements within them. These elements or sub-standards provide detailed context and further clarification of the overarching standard.

The standards are grouped in four categories:

- The Learner and Learning (Standard 1 Learner Development, Standard 2 Learning Differences, and Standard 3 Learning Environments).
- Content (Standard 4 Content Knowledge, and Standard 5 Application of Content).
- Instructional Practice (Standard 6 Assessment, Standard 7 Planning for Instruction, and Standard 8 Instructional Strategies).
- Professional Responsibility (Standard 9 Professional Learning and Ethical Practice, and Standard 10 Leadership and Collaboration)

The elements of each standard are divided into three categories: Performances, Essential Knowledge, and Critical Dispositions

The InTASC standards are accessible at:

[http://www.ccsso.org/Documents/2011/InTASC\\_Model\\_Core\\_Teaching\\_Standards\\_2011.pdf](http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf)

### **Recommendation for SBE Adoption**

After public comment and any proposed revisions, the InTASC standards will be recommended to the SBE for adoption as the new Professional Standards for Michigan Teachers. They will guide educator preparation institutions in the creation, approval, and implementation of their initial certification preparation programs and provide a consistent basis for ongoing professional learning for practicing teachers.